

Caritas Charles Vath College

School Annual Plan 2023-2024

Major Concerns of Annual School Plan 2023-2024:

1. To promote whole-person development of students through Life-wide learning, value education and drama education 透過全方位學習、價值觀教育及演藝教育，促進學生全人發展
2. To enhance professional learning community through cross-curriculum collaboration 透過跨學科協作，拓展教師專業學習社群



1. Major Concern : To promote whole-person development of students through Life-wide learning, value education and drama education

Briefly list the feedback and follow-up actions from the previous school year:
 (In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

- ◆ Meditation practice is introduced in daily timetable to promote positive mindset in 2022/23.
- ◆ School provides opportunities for student performances in various events, such as Christmas party, Open Day, and Graduation Ceremony.
- ◆ More Life-wide learning / cross-curricular activities will be organised to promote Theme of the Year ‘Discover Yourself, Achieve Yourself’.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
<ul style="list-style-type: none"> ● To establish a learning environment which facilitate drama in education ● To provide students opportunities to discover personal interest and strength ● To cultivate a learning environment which promote students' positive value 	<ul style="list-style-type: none"> ● To provide internship for students who are interest in drama professional 	<ul style="list-style-type: none"> ● Over 60% of students participate in Life-wide learning activities twice a month ● Around 3-5 students participate in drama internship ● Around 5-8 students participate in the outbound drama team ● Around 5-8 students awarded certificates of achievement in performing arts (e.g., stage make-up, lighting, props making, etc.) 	<ul style="list-style-type: none"> ● Programme Plan ● Scheme of work ● OLE / Assembly / STEAM lesson ● No. of students participated in Life-wide learning activities 	<ul style="list-style-type: none"> ● Sept 2023 – May 2024 	Assistant Principal	
	<ul style="list-style-type: none"> ● To set up an outbound drama team which provides experiential learning through drama in education 				Assistant Principal	
	<ul style="list-style-type: none"> ● To organise life-wide learning activities to develop students interest, potential and positive values (diligent, law-abiding, kind, and considerate) and healthy lifestyle 				All Panel Heads	



2. Major Concern : To enhance professional learning community through cross-curriculum collaboration

Briefly list the feedback and follow-up actions from the previous school year:
 (In the first year of the development cycle, schools generally do not need to complete this part, but if the major concern(s) of this development cycle is related to the previous development cycle, e.g. optimising the major concern, schools may make reference to the feedback and follow-up actions of the previous school year to formulate or adjust the work of this school year.)

- Professional development in different domains was organised to equip teachers to be more skillful in curriculum development and L&T strategies.
- Teachers found the contents of PD events useful and effective in both personal and professional growth.
- Cross-curriculum collaboration was encouraged to facilitate professional learning community.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
(If the school has a practical need to adjust the targets/implementation strategies/success criteria/methods of evaluation in the annual school plan, please mark it with ★ for information and follow-up by subject panels and functional committees.)						
<ul style="list-style-type: none"> ● To establish professional learning community among different KLAs ● To enhance integration of school-based curriculum with the core values of Catholic Education, Value Education and National Education 	<ul style="list-style-type: none"> ● To encourage teacher professional development in different domains so as to equip teachers to be more skilful in curriculum development and learning/teaching strategies 	<ul style="list-style-type: none"> ● Over 60% of teachers agree that the school has provide adequate and useful guidelines for collaboration among KLAs ● Over 60% of students agree that the cross-curriculum learning activities are useful and help them to learn effectively ● Records of cross-curriculum learning activities are kept and analysed 	<ul style="list-style-type: none"> ● Records of cross-curriculum learning plan ● Survey Form ● Individual training plan ● Records of CPD hours. 	<ul style="list-style-type: none"> ● Sept 2023 – May 2024 	Principal	
	<ul style="list-style-type: none"> ● To encourage collaboration among different subjects or KLAs so as to enhance effective and meaningful learning and teaching 				All Panel Heads	
	<ul style="list-style-type: none"> ● To organise learning activities on Value Education and National Education 				All Panel Heads	

