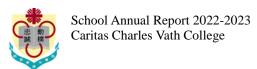
Caritas Charles Vath College School Annual Report 2022-2023

Major Concerns of Annual School Plan 2022-2023:

- 1. To promote the whole-person development of students through drama in education 透過演藝教育以促進學生全人發展
- 2. To foster students' positive values and enhance the sense of commitment to their learning 培育學生正面的價值觀,提升學生對學習的承擔
- 3. To strengthen middle managers' leadership skills and expand the professional learning community 強化中層領導能力,拓展專業學習社群

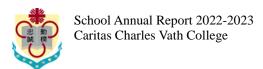
1. Major Concern: To promote the whole-person development of students through drama in education

Target	Strategies	Time Scale	Achievements	Feedback and Follow-up
 ◆ To establish a learning environment which facilitate drama in education (Breadth of Knowledge / Language Proficiency / Generic Skills) ◆ To provide students 	◆ To develop a school-based drama curriculum which provides learning experience with both theory and practice	Sept 2022 – May 2023	 ♦ School-based drama curriculum was implemented in S4-S6, including Dramatic Arts and Technical Arts ♦ Subject Awards were given to students achieving Top 3 results in Performing Arts subject 	 ♦ 80% of students participated actively in the drama lesson ♦ Optimising the usage of Black Box Theatre to more than 12 hours per week ♦ Around 13 students had been participated both on stage and bask stage in the Musical 'The Mission of Good Shepherd' at Catholic School Teachers' Day on 25 May 2023
opportunities to perform in and off campus (Life Planning / Healthy Lifestyle)	◆ To organise meditation practice and mini drama performance in the Black Box Theatre	Sept 2022 – May 2023	 ◆ Black Box Theatre was open during recess, lunch time as well as after school, providing students a platform to perform, share and relax ◆ Mini drama performances and everyday mediation practices was held in the Black Box Theatre 	 Mini performance and outbound drama team rehearsal was held in Black Box Theatre ◆ 50% of students enjoyed their causal performing time in Black Box Theatre
	◆ To set up an outbound drama team which provides experiential learning through drama in education	Sept 2022 – May 2023	◆An outbound drama team was set up and a mini drama school touring《明明唔愛大 作戰!》 celebrating 70th Anniversary of Caritas Hong Kong was postponed due to poor attendance of participants	◆ The School Touring will be rescheduled and started from the 2 nd term of 2023-2024 school year



2. Major Concern: To foster students' positive values and enhance the sense of commitment to their learning

Target	Strategies	Time Scale	Achievements		Feedback and Follow-up
◆ To cultivate a learning	♦ To promote students'	Sept 2022 -	◆ School joined the	•	Over 70% of teachers agree
environment which promote	positive value and	May 2023	programme 'My Pledge to		that students achieve a
students' positive value	healthy lifestyle through school-based		Act - Be grateful and treasure what we have, stay	•	healthier life Many learning activities were
(diligent, law-abiding, kind,	curriculum and other		positive and optimistic'我		align with the programme
and considerate) and healthy	learning experiences		的行動承諾——感恩珍惜·積		'My Pledge to Act - Be
lifestyle	(meditation, prayer, physical exercises, arts		極樂觀 (2022/23) ◆ Set the theme 'Be grateful		grateful and treasure what we have, stay positive and
(National and Global Identity /	appreciation, etc.)		and treasure what we have,		optimistic', such as Flag Day
Healthy Lifestyle)			stay positive and optimistic'		Caritas, Caritas Bazaar,
◆ To create a caring school			as the theme of Classroom		Volunteer services, School
environment and provide			Board Design Competition and school activities		Open Day, Catholic Wall Painting, etc.
support to maintain students'	◆ To establish class	Sept 2022 –	♦ Classroom Board Design	*	More class-based learning
well being	management so as to	May 2023	Competition, Christmas		activities such as Leadership
(Healthy Lifestyle / Information	create a safe and		Decoration and Farewell		training, day camp or visits
	comfortable learning		Party for S6 students were		should be provided to
Literacy)	environment for		organised, promoting		students, enhancing greater
◆ To enhance integration of	students		students' belongingness to school		motivation to school
school-based curriculum with	◆ To strengthen students'	Sept 2022 –	◆ Introduce the concept of	*	More discussion and sharing
the core values of Catholic	responsibility,	May 2023	'Attitude, Skills and	•	among different functional
Education, Value Education	perseverance,		Knowledge' (ASK) through		groups should be held, thus
and National Education	commitment and		drama education, promoting		enhance cross-curriculum
(National and Global Identity /	self-management		positive attitudes and		collaboration
	through daily class		self-management to students	•	Explore more opportunities to
Healthy Lifestyle)	routine, school-based		♦ Life-wide Learning Day was		NGOs or joint school
	curriculum and		held, such as museum/theme		activities in strengthening the
	life-wide learning		Park visit, PTA picnic etc.		personal growth of students



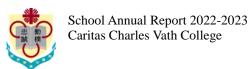
3. Major Concern: To strengthen middle managers' leadership skills and expand the professional learning community

Target	Strategies	Time Scale	Achievements	Feedback and Follow-up
 ◆ To empower middle managers' capacity for accountability and effectiveness (National and Global Identity / Breadth of Knowledge / Generic Skills) ◆ To establish professional 	◆ To encourage teacher professional development in different domains so as to equip teachers to be more skilful in promoting school development	Sept 2022 – May 2023	 ◆ Strengthen the roles of functional group coordinators (Student Affairs Coordinator and Academic Affairs Coordinator) ◆ Sense of belonging and accountability of middle managers was increased 	◆ Continuous professional development will be introduced to all teachers
learning community among different KLAs (Breadth of Knowledge / Information Literacy / Generic Skills) ◆ To support the training requirements of staff (National and Global Identity / Breadth of Knowledge / Information Literacy / Generic Skills)	◆ To organise talks on Religious Education, Value Education and National Security Education	Sept 2022 – May 2023	 ♦ A series of National Flag Workshop to all teachers was held on Sept 2022 ♦ A joint school PD workshop on drama education and media literacy were held on 3/10/2022 ♦ 3 training workshops were held on 10/3/2023, (1) Core Values of Catholic Education, (2) 'Teachers as Gatekeepers', (3) 'Positive Thinking and Teaching Methodology' ♦ All staff participated in the Catholic School Teachers' Day 2023 on 25/5/2023 	 ◆ Talk on Religious Education and Value Education/National Security Education should be introduced to all staff members ◆ Useful and suitable seminar or programme in alignment with the directives of EDB should be introduced to teachers

Target	Strategies	Time Scale	Achievements	Feedback and Follow-up
	♦ To record the total hou	rs Sept 2022 –	♦ Records of CPD hours was	♦ "Mentorship Programme"
	of different aspects of	May 2023	kept	should be set up to provide
	professional		◆ Principal and teachers had	necessary assistance to new
	developments the staff	•	discussed their individual	members
	has participated in so a	ıs	future plan on continuous	◆ Principal assists the new staff
	to have a clear picture	of	professional development	members to adapt to the new
	staff development and			working environment and fuse
	the needs required for t	the		into the school culture
	future			◆ To share professional courses
				information among staff
				through the school server and
				email to enhance the
				professionalism of staff
				members
				◆ Records of CPD hours should
				be kept and analysed

Appendixes

- (1) Report on the Use of the Life-wide Learning Grant in 2022/23 School Year
- (2) Report on Student Activities Support Grant in 2022/23 School Year
- (3) Report on Learning Support Grant in 2022/23 School Year
- (4) Report on the additional funding for enhancing support for learning and teaching Chinese for NCS Students in the 2022/23 school year
- (5) Report on DLG Other Programmes: Gifted Education for the 2022/23 school year
- (6) School-based Grant Report on School-based After-school Learning and Support Programmes 2022/23 school year
- (7) Report on Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development
- (8) Annual Report on Measures related to Safeguarding National Security and National Security Education in 2022/2023 School Year



Caritas Charles Vath College Financial Summary for the 2021/2022 School Year

	Government	Non-Government	
	Funds	Funds	
INCOME (in terms of percentages of the an	nnual overall income	2)	
DSS Subsidy (including government grants			
not subsumed in the DSS unit rate payable	45.25%	N.A.	
to schools)			
School Fees	N.A.	2.79%	
Donations, if any	<i>N.A</i> .	50.97%	
Other Income, if any	N.A.	0.99%	
Total	45.25%	54.75%	
EXPENDITURE (in terms of percentages	of the annual overall	expenditure)	
Staff Remuneration	60.51%		
Operational Expenses (including those for	or 25 400/		
Learning and Teaching)	25.40%		
Fee Remission / Scholarship[1]	1.04%		
Repairs and Maintenance	5.64%		
Depreciation	5.83%		
Miscellaneous	1.58%		
Total	100.00%		
Surplus for the School Year #	0.18 months of the annual expenditure		
Accumulated Surplus in the Operating	0.75		
Reserve as at the End of the School Year #	3.57 months of the annual expenditure		
[#] in terms of equivalent months of annual overall expenditure			

^[1] The % of expenditure on fee remission/scholarship is calculated on the basis of the <u>annual</u> <u>overall expenditure</u> of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the <u>school fee income</u> as required by the Education Bureau, which must be no less than 10%.

 \square It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a ' \checkmark ' where appropriate).