

Caritas Charles Vath College

School Annual Report 2022-2023

Major Concerns of Annual School Plan 2022-2023:

1. To promote the whole-person development of students through drama in education 透過演藝教育以促進學生全人發展
2. To foster students' positive values and enhance the sense of commitment to their learning 培育學生正面的價值觀，提升學生對學習的承擔
3. To strengthen middle managers' leadership skills and expand the professional learning community 強化中層領導能力，拓展專業學習社群



1. **Major Concern:** To promote the whole-person development of students through drama in education

Target	Strategies	Time Scale	Achievements	Feedback and Follow-up
<ul style="list-style-type: none"> ◆ To establish a learning environment which facilitate drama in education <i>(Breadth of Knowledge / Language Proficiency / Generic Skills)</i> ◆ To provide students opportunities to perform in and off campus <i>(Life Planning / Healthy Lifestyle)</i> 	<ul style="list-style-type: none"> ◆ To develop a school-based drama curriculum which provides learning experience with both theory and practice 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ School-based drama curriculum was implemented in S4-S6, including Dramatic Arts and Technical Arts ◆ Subject Awards were given to students achieving Top 3 results in Performing Arts subject 	<ul style="list-style-type: none"> ◆ 80% of students participated actively in the drama lesson ◆ Optimising the usage of Black Box Theatre to more than 12 hours per week ◆ Around 13 students had been participated both on stage and back stage in the Musical ‘The Mission of Good Shepherd’ at Catholic School Teachers’ Day on 25 May 2023
	<ul style="list-style-type: none"> ◆ To organise meditation practice and mini drama performance in the Black Box Theatre 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Black Box Theatre was open during recess, lunch time as well as after school, providing students a platform to perform, share and relax ◆ Mini drama performances and everyday mediation practices was held in the Black Box Theatre 	<ul style="list-style-type: none"> ◆ Mini performance and outbound drama team rehearsal was held in Black Box Theatre ◆ 50% of students enjoyed their causal performing time in Black Box Theatre
	<ul style="list-style-type: none"> ◆ To set up an outbound drama team which provides experiential learning through drama in education 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ An outbound drama team was set up and a mini drama school touring 《明明唔愛大作戰！》 celebrating 70th Anniversary of Caritas Hong Kong was postponed due to poor attendance of participants 	<ul style="list-style-type: none"> ◆ The School Touring will be rescheduled and started from the 2nd term of 2023-2024 school year



2. **Major Concern:** To foster students' positive values and enhance the sense of commitment to their learning

Target	Strategies	Time Scale	Achievements	Feedback and Follow-up
<ul style="list-style-type: none"> ◆ To cultivate a learning environment which promote students' positive value (diligent, law-abiding, kind, and considerate) and healthy lifestyle <i>(National and Global Identity / Healthy Lifestyle)</i> ◆ To create a caring school environment and provide support to maintain students' well being <i>(Healthy Lifestyle / Information Literacy)</i> ◆ To enhance integration of school-based curriculum with the core values of Catholic Education, Value Education and National Education <i>(National and Global Identity / Healthy Lifestyle)</i> 	<ul style="list-style-type: none"> ◆ To promote students' positive value and healthy lifestyle through school-based curriculum and other learning experiences (meditation, prayer, physical exercises, arts appreciation, etc.) 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ School joined the programme 'My Pledge to Act - Be grateful and treasure what we have, stay positive and optimistic' 我的行動承諾——感恩珍惜·積極樂觀 (2022/23) ◆ Set the theme 'Be grateful and treasure what we have, stay positive and optimistic' as the theme of Classroom Board Design Competition and school activities 	<ul style="list-style-type: none"> ◆ Over 70% of teachers agree that students achieve a healthier life ◆ Many learning activities were align with the programme 'My Pledge to Act - Be grateful and treasure what we have, stay positive and optimistic', such as Flag Day Caritas, Caritas Bazaar, Volunteer services, School Open Day, Catholic Wall Painting, etc.
	<ul style="list-style-type: none"> ◆ To establish class management so as to create a safe and comfortable learning environment for students 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Classroom Board Design Competition, Christmas Decoration and Farewell Party for S6 students were organised, promoting students' belongingness to school 	<ul style="list-style-type: none"> ◆ More class-based learning activities such as Leadership training, day camp or visits should be provided to students, enhancing greater motivation to school
	<ul style="list-style-type: none"> ◆ To strengthen students' responsibility, perseverance, commitment and self-management through daily class routine, school-based curriculum and life-wide learning 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Introduce the concept of 'Attitude, Skills and Knowledge' (ASK) through drama education, promoting positive attitudes and self-management to students ◆ Life-wide Learning Day was held, such as museum/theme Park visit, PTA picnic etc. 	<ul style="list-style-type: none"> ◆ More discussion and sharing among different functional groups should be held, thus enhance cross-curriculum collaboration ◆ Explore more opportunities to NGOs or joint school activities in strengthening the personal growth of students



3. **Major Concern:** To strengthen middle managers' leadership skills and expand the professional learning community

Target	Strategies	Time Scale	Achievements	Feedback and Follow-up
<ul style="list-style-type: none"> ◆ To empower middle managers' capacity for accountability and effectiveness <i>(National and Global Identity / Breadth of Knowledge / Generic Skills)</i> ◆ To establish professional learning community among different KLAs <i>(Breadth of Knowledge / Information Literacy / Generic Skills)</i> ◆ To support the training requirements of staff <i>(National and Global Identity / Breadth of Knowledge / Information Literacy / Generic Skills)</i> 	<ul style="list-style-type: none"> ◆ To encourage teacher professional development in different domains so as to equip teachers to be more skilful in promoting school development 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Strengthen the roles of functional group coordinators (Student Affairs Coordinator and Academic Affairs Coordinator) ◆ Sense of belonging and accountability of middle managers was increased 	<ul style="list-style-type: none"> ◆ Continuous professional development will be introduced to all teachers
	<ul style="list-style-type: none"> ◆ To organise talks on Religious Education, Value Education and National Security Education 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ A series of National Flag Workshop to all teachers was held on Sept 2022 ◆ A joint school PD workshop on drama education and media literacy were held on 3/10/2022 ◆ 3 training workshops were held on 10/3/2023, (1) Core Values of Catholic Education, (2) 'Teachers as Gatekeepers', (3) 'Positive Thinking and Teaching Methodology' ◆ All staff participated in the Catholic School Teachers' Day 2023 on 25/5/2023 	<ul style="list-style-type: none"> ◆ Talk on Religious Education and Value Education/National Security Education should be introduced to all staff members ◆ Useful and suitable seminar or programme in alignment with the directives of EDB should be introduced to teachers



Target	Strategies	Time Scale	Achievements	Feedback and Follow-up
	<ul style="list-style-type: none"> ◆ To record the total hours of different aspects of professional developments the staff has participated in so as to have a clear picture of staff development and the needs required for the future 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Records of CPD hours was kept ◆ Principal and teachers had discussed their individual future plan on continuous professional development 	<ul style="list-style-type: none"> ◆ “Mentorship Programme” should be set up to provide necessary assistance to new members ◆ Principal assists the new staff members to adapt to the new working environment and fuse into the school culture ◆ To share professional courses information among staff through the school server and email to enhance the professionalism of staff members ◆ Records of CPD hours should be kept and analysed

Appendixes

- (1) Report on the Use of the Life-wide Learning Grant in 2022/23 School Year
- (2) Report on Student Activities Support Grant in 2022/23 School Year
- (3) Report on Learning Support Grant in 2022/23 School Year
- (4) Report on the additional funding for enhancing support for learning and teaching Chinese for NCS Students in the 2022/23 school year
- (5) Report on DLG – Other Programmes: Gifted Education for the 2022/23 school year
- (6) School-based Grant - Report on School-based After-school Learning and Support Programmes 2022/23 school year
- (7) Report on Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development
- (8) Annual Report on Measures related to Safeguarding National Security and National Security Education in 2022/2023 School Year



Caritas Charles Vath College
Financial Summary for the 2021/2022 School Year

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	45.25%	N.A.
School Fees	N.A.	2.79%
Donations, if any	N.A.	50.97%
Other Income, if any	N.A.	0.99%
Total	45.25%	54.75%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	60.51%	
Operational Expenses (including those for Learning and Teaching)	25.40%	
Fee Remission / Scholarship[1]	1.04%	
Repairs and Maintenance	5.64%	
Depreciation	5.83%	
Miscellaneous	1.58%	
Total	100.00%	
Surplus for the School Year [#]	0.18 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year [#]	3.57 months of the annual expenditure	
[#] <i>in terms of equivalent months of annual overall expenditure</i>		

[1] The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a '✓' where appropriate).