

Caritas Charles Vath College

School Annual Report 2021-2022

Major Concerns of Annual School Plan 2021-2022:

1. To promote the whole-person development of students through drama in education 透過演藝教育以促進學生全人發展
2. To foster students' positive values and enhance the sense of commitment to their learning 培育學生正面的價值觀，提升學生對學習的承擔
3. To strengthen middle managers' leadership skills and expand the professional learning community 強化中層領導能力，拓展專業學習社群



1. **Major Concern:** To promote the whole-person development of students through drama in education

Target	Strategies	Time Scale	Achievements	Evaluation
<ul style="list-style-type: none"> ◆ To establish a learning environment which facilitate drama in education ◆ To provide opportunities to perform in the campus' black-box theatre ◆ To provide opportunities to perform in some professional theatre companies 	◆ To construct a professional black-box theatre and rehearsal rooms in the campus	1 st Term	<ul style="list-style-type: none"> ◆ Black Box Theatre was completed in Dec 2021 ◆ Renovation work of the rehearsal room will be completed in mid Oct 2022 	◆ End-of-term Ceremony and Graduation Ceremony was held in Black Box Theatre
	◆ To organise mini performance in the campus' black box theatre	2 nd Term	◆ Black Box Theatre was closed, and drama education was suspended due to the fifth wave of the epidemic broke out and the suspension of face-to-face classes	◆ Mini performance will be scheduled in the school year 2022-2023
	◆ To collaborate with professional theatre companies which provides learning experiences to students	2 nd Term	◆ The musical performance "Love -Art Youth Academy" (「愛·藝術青年學院」) by the Hong Kong Sheng Kung Hui Welfare Council was postponed till September 2022 due to the pandemic	◆ Among the four students nominated by Mr. Sin Chun Tung, 3 students dropped out respectively. Only 4A Fung Hei Yiu participated in the musical "Sound Action" in September 2022
	◆ To display students performing arts achievements in the campus	Whole year	◆ Teachers and students participated in some interviews and feature reports of different media, thus help promoting the Performing Arts curriculum	◆ Under the influence of various factors, the Performing Arts education was not able to produce many learning outcomes



Target	Strategies	Time Scale	Achievements	Evaluation
	◆ To develop a school-based drama curriculum which provides learning experience with both theory and practice	Whole year	◆ The curriculum focused only on technical arts in 2021-2022 school year	◆ A whole school-based Performing Arts curriculum (Dramatic Arts and Technical Arts) will be completed in 2022-2023 school year

2. **Major Concern:** To foster students' positive values and enhance the sense of commitment to their learning

Target	Strategies	Time Scale	Achievements	Evaluation
<ul style="list-style-type: none"> ◆ To cultivate a learning environment which promote students' positive spiritual health ◆ To create a caring school environment and provide support to maintain students' well being ◆ To enhance integration of school-based curriculum with the core values of Catholic Education, Value Education and National Education ◆ To prepare teachers for integrating the core values of Catholic Education and 	◆ To collaborate with joint-school and EDB to establish a learning circle so as to share about the strategies of implementing the values education in schools	Whole year	◆ Many joint school interactions or activities were suspended due to the fifth wave of the epidemic broke out and the suspension of face-to-face classes	<ul style="list-style-type: none"> ◆ Collaboration among Caritas schools and other schools should be enhanced as as to share the strategies of implementing Value Education ◆ To join the programme 'My Pledge to Act - Be grateful and treasure what we have, stay positive and optimistic' 我的行動承諾—感恩珍惜·積極樂觀 (2022/23)
	◆ To provide opportunity to foster students' leadership, e.g., activities and art performance	Whole year	◆ Students participated in various activities such as sports, music and art programmes enhancing the abilities of leadership	◆ Leadership training programme such as workshop, day camp or practicum should be provided to student leaders (e.g., SU committee members)



Target	Strategies	Time Scale	Achievements	Evaluation
Values Education (Moral, Civil and National Education) into the school Curriculum framework and subject panels	<ul style="list-style-type: none"> ◆ To strengthen student responsibility, accountability, and self-management with supporting various measurements 	Whole year	<ul style="list-style-type: none"> ◆ Introduce the concept of ‘Attitude, Skills and Knowledge’ (ASK) through drama education, promoting positive attitudes and self-management to students ◆ 3 students and Mr. Sin Chun Tung incorporated the ASK model to a mini performance in the Graduation Ceremony 	<ul style="list-style-type: none"> ◆ More discussion and sharing among different functional groups should be held, thus enhance cross-curriculum collaboration ◆ Explore more opportunities to NGOs or joint school activities in strengthening the personal growth of students
	<ul style="list-style-type: none"> ◆ To establish a culture to promote peer support and acceptance for students with SEN and NCS thru providing various supports and activities on sports, music and arts, etc. 	Whole year	<ul style="list-style-type: none"> ◆ SEN and NCS students were highly encouraged to participated in various school activities, such as Chinese New Year Fai Chun activity, arts programme and Christmas Concert, etc. 	<ul style="list-style-type: none"> ◆ Provide opportunity for SEN and NCS students to perform and promote their home culture through various activities, such as music, arts, etc.
	<ul style="list-style-type: none"> ◆ To strengthen career and life planning education in order to foster students’ self-understanding, personal planning, goal setting, and articulation to progression pathways 	Whole year	<ul style="list-style-type: none"> ◆ 10 students participated in Disney Working Experience Workshop ◆ 17 students participated in a series of hands-on arts programme (including textile, blue dye, wall paint, etc.) 	<ul style="list-style-type: none"> ◆ More structured programmes in different aspects should be organised, such as Tourism, STEM, arts, sports, etc. ◆ Questionnaires or post-activities evaluation should be done ◆ Comments for improvement should be highlighted



Target	Strategies	Time Scale	Achievements	Evaluation
	<ul style="list-style-type: none"> ◆ To promote positive attitudes towards home-school co-operation and parent education through workshops, seminars, gatherings and daily communications 	Whole year	<ul style="list-style-type: none"> ◆ Parents were busy and were reluctant to participate in school events 	<ul style="list-style-type: none"> ◆ Class teachers, subject teachers, school social workers or even principal are encouraged to maintain better communication with parents through phone call or face-to-face meeting ◆ Teachers should encourage parents to participate school activities, such as Parents' Day, Open Day, etc. by phone call and parent notice

3. **Major Concern:** To strengthen middle managers' leadership skills and expand the professional learning community

Target	Strategies	Time Scale	Achievements	Evaluation
<ul style="list-style-type: none"> ◆ To empower middle managers' capacity for accountability and effectiveness ◆ To reinforce professional interaction ◆ To promote knowledge management and data-driven culture 	<ul style="list-style-type: none"> ◆ To refine the school organisation structure and strengthen the role and responsibility of middle managers, e.g., Assistant Principal, Panel Coordinators and Team Leaders so as to enhance their sense of belonging 	Sept 2021	<ul style="list-style-type: none"> ◆ Strengthen the roles of panel coordinators and team leaders ◆ Assistant Principal facilitate collaboration of different teams ◆ Sense of belonging and accountability of middle managers was increased 	<ul style="list-style-type: none"> ◆ Continuous professional development for middle managers should be introduced



Target	Strategies	Time Scale	Achievements	Evaluation
	<ul style="list-style-type: none"> ◆ To encourage and promote the teacher professional development so as to equip staff team to accumulate more experiences in the school development in different domains including “Cater for Learning Diversity Needs” 	Whole year	<ul style="list-style-type: none"> ◆ National Security Education Workshop was held on 29/11/2021 ◆ 2 training workshops on drama education were held (1) 8/12/2021, Talk on Theory and Practice of Drama Education (2) 12/5/2022, ‘Teaching Methodology in Drama’ Workshop ◆ Teachers were encouraged to participate in training programme especially those regarding about catering for learners’ diversity 	<ul style="list-style-type: none"> ◆ Talk on Religious Education and Value Education/National Security Education should be introduced to all staff members ◆ Useful and suitable seminar or programme in alignment with the directives of EDB should be introduced to teachers
	<ul style="list-style-type: none"> ◆ To provide mentorship for new teachers in terms of integrated guidance, collaboration and reflection among teachers 	Whole year	<ul style="list-style-type: none"> ◆ The progress was not satisfactory due to the fifth wave of the epidemic broke out and the suspension of face-to-face classes 	<ul style="list-style-type: none"> ◆ “Mentorship Programme” should be set up to provide necessary assistance to new members ◆ Principal assists the new staff members to adapt to the new working environment and fuse into the school culture



Target	Strategies	Time Scale	Achievements	Evaluation
	<ul style="list-style-type: none"> ◆ To cultivate staff team to make use of the school's inherent information and knowledge to improve performance, management and operation so as to facilitate the collaboration and sustain the development of school with establishing the knowledge management system 	Whole year	<ul style="list-style-type: none"> ◆ The progress was not satisfactory due to the fifth wave of the epidemic broke out and the suspension of face-to-face classes 	<ul style="list-style-type: none"> ◆ To share professional courses information among staff through the school server and email to enhance the professionalism of staff members ◆ Records of CPD hours should be kept and analysed
	<ul style="list-style-type: none"> ◆ To sustain the collaboration between the school and professional organization and/or NGOs in order to provide a continuous support for teachers and students 	Whole year	<ul style="list-style-type: none"> ◆ Mr. Kelvin Yu, an artist was invited to organise a series of Art in Education programme (Catholic and Drama Mural) ◆ Social workers from the Neighborhood Advice-Action Council organised school-based after-school activities to the students, such as art class, sports activities, etc. 	<ul style="list-style-type: none"> ◆ Continue to explore more collaboration between school and NGOs to organise learning activities to students as well as teachers



Appendixes

- (1) Report on the Use of the Life-wide Learning Grant in 2021/22 School Year
- (2) Report on Student Activities Support Grant in 2021/22 School Year
- (3) Report on Learning Support Grant in 2021/22 School Year
- (4) Report on the additional funding for enhancing support for learning and teaching Chinese for NCS Students in the 2021/22 school year
- (5) Report on DLG – Other Programmes: Gifted Education for the 2021/22 school year
- (6) School-based Grant - Report on School-based After-school Learning and Support Programmes 2021/22 school year
- (7) Report on Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development
- (8) Annual Report on Measures related to Safeguarding National Security and National Security Education in 2021/2022 School Year



Caritas Charles Vath College
Financial Summary for the 2020/2021 School Year

	Government Funds	Non-Government Funds
INCOME <i>(in terms of percentages of the annual overall income)</i>		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	42.55%	N.A.
School Fees	N.A.	2.77%
Donations, if any	N.A.	54.23%
Other Income, if any	N.A.	0.45%
Total	42.55%	57.45%
EXPENDITURE <i>(in terms of percentages of the annual overall expenditure)</i>		
Staff Remuneration	64.21%	
Operational Expenses (including those for Learning and Teaching)	22.14%	
Fee Remission / Scholarship ^[1]	1.64%	
Repairs and Maintenance	3.56%	
Depreciation	5.82%	
Miscellaneous	2.63%	
Total	100.00%	
Surplus for the School Year [#]	1.33 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year [#]	3.58 months of the annual expenditure	
[#] <i>in terms of equivalent months of annual overall expenditure</i>		

[1] The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a '✓' where appropriate).

Caritas Charles Vath College
Programme Evaluation Report for
DLG – Other Programme: Gifted Education for the 2021/22 school year

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Pull-out Programme in Arts Education	<ul style="list-style-type: none"> ▪ To provide practical learning experiences for students who are talented in arts in various aspects, such as manipulation techniques, pre-production and project management skills ▪ To develop students' self-understanding for further studies and career development in related field 	<ul style="list-style-type: none"> ▪ 15 students ▪ Nominated by VA Panel Head according to students' academic and non-academic performance 	<ul style="list-style-type: none"> ▪ 8 sessions @ 90mins 	<ul style="list-style-type: none"> ▪ In-class Assignments 	<ul style="list-style-type: none"> ▪ High engagement of students ▪ Students satisfy with the content and arrangement of the programme ▪ Performance of students was highly appreciated by teachers 	\$49,900
					Total	\$49,900