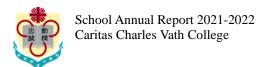
Caritas Charles Vath College School Annual Report 2021-2022

Major Concerns of Annual School Plan 2021-2022:

- 1. To promote the whole-person development of students through drama in education 透過演藝教育以促進學生全人發展
- 2. To foster students' positive values and enhance the sense of commitment to their learning 培育學生正面的價值觀,提升學生對學習的承擔
- 3. To strengthen middle managers' leadership skills and expand the professional learning community 強化中層領導能力,拓展專業學習社群



Target	Strategies	Time Scale	Achievements	Evaluation
◆ To establish a learning	♦ To construct a	1 st Term	♦ Black Box Theatre was	◆ End-of-term Ceremony and
environment which	professional black-box		completed in Dec 2021	Graduation Ceremony was held
facilitate drama in	theatre and rehearsal		◆ Renovation work of the	in Black Box Theatre
education	rooms in the campus		rehearsal room will be	
◆ To provide opportunities to			completed in mid Oct 2022	
perform in the campus'	♦ To organise mini	2 nd Term	♦ Black Box Theatre was	♦ Mini performance will be
black-box theatre	performance in the		closed, and drama education	scheduled in the school year
♦ To provide opportunities to	campus' black box theatre		was suspended due to the	2022-2023
perform in some			fifth wave of the epidemic	
professional theatre			broke out and the	
companies			suspension of face-to-face	
			classes	
	◆ To collaborate with	2 nd Term	◆ The musical performance	♦ Among the four students
	professional theatre		"Love -Art Youth Academy"	nominated by Mr. Sin Chun
	companies which provides		(「愛・藝術青年學院」) by	Tung, 3 students dropped out
	learning experiences to		the Hong Kong Sheng Kung	respectively. Only 4A Fung Hei
	students		Hui Welfare Council was	Yiu participated in the musical
			postponed till September	"Sound Action" in September
			2022 due to the pandemic	2022
	 To display students 	Whole year	 Teachers and students 	◆ Under the influence of various
	performing arts		participated in some	factors, the Performing Arts
	achievements in the		interviews and feature	education was not able to
	campus		reports of different media,	produce many learning
			thus help promoting the	outcomes
			Performing Arts curriculum	

1. Major Concern: <u>To promote the whole-person development of students through drama in education</u>



Target	et Strategies		Achievements	Evaluation	
	◆ To develop a school-based		♦ The curriculum focused	♦ A whole school-based	
	drama curriculum which		only on technical arts in	Performing Arts curriculum	
	provides learning		2021-2022 school year	(Dramatic Arts and Technical	
	experience with both			Arts) will be completed in	
	theory and practice			2022-2023 school year	

2. Major Concern: To foster students' positive values and enhance the sense of commitment to their learning

Target	Strategies	Time Scale	Achievements	Evaluation
 To cultivate a learning environment which promote students' positive spiritual health To create a caring school environment and provide support to maintain students' well being To enhance integration of school-based curriculum with the core values of 	 To collaborate with joint-school and EDB to establish a learning circle so as to share about the strategies of implementing the values education in schools 	Whole year	 Many joint school interactions or activities were suspended due to the fifth wave of the epidemic broke out and the suspension of face-to-face classes 	 Collaboration among Caritas schools and other schools should be enhanced as as to share the strategies of implementing Value Education To join the programme 'My Pledge to Act - Be grateful and treasure what we have, stay positive and optimistic' 我的 行動承諾一感恩珍惜·積極樂 觀 (2022/23)
 Catholic Education, Value Education and National Education ◆ To prepare teachers for integrating the core values of Catholic Education and 	 To provide opportunity to foster students' leadership, e.g., activities and art performance 	Whole year	 Students participated in various activities such as sports, music and art programmes enhancing the abilities of leadership 	 Leadership training programme such as workshop, day camp or practicum should be provided to student leaders (e.g., SU committee members)



Target	Strategies	Time Scale	Achievements	Evaluation
Values Education (Moral, Civil and National Education) into the school Curriculum framework and subject panels	 To strengthen student responsibility, accountability, and self-management with supporting various measurements 	Whole year	 Introduce the concept of 'Attitude, Skills and Knowledge' (ASK) through drama education, promoting positive attitudes and self-management to students 3 students and Mr. Sin Chun Tung incorporated the ASK model to a mini performance in the Graduation Ceremony 	 More discussion and sharing among different functional groups should be held, thus enhance cross-curriculum collaboration Explore more opportunities to NGOs or joint school activities in strengthening the personal growth of students
	 To establish a culture to promote peer support and acceptance for students with SEN and NCS thru providing various supports and activities on sports, music and arts, etc. 	Whole year	 SEN and NCS students were highly encouraged to participated in various school activities, such as Chinese New Year Fai Chun activity, arts programme and Christmas Concert, etc. 	 Provide opportunity for SEN and NCS students to perform and promote their home culture through various activities, such as music, arts, etc.
	 To strengthen career and life planning education in order to foster students' self-understanding, personal planning, goal setting, and articulation to progression pathways 	Whole year	 10 students participated in Disney Working Experience Workshop 17 students participated in a series of hands-on arts programme (including textile, blue dye, wall paint, etc.) 	 More structured programmes in different aspects should be organised, such as Tourism, STEM, arts, sports, etc. Questionnaires or post-activities evaluation should be done Comments for improvement should be highlighted



Target	Strategies	Time Scale	Achievements	Evaluation
	 To promote positive 		 Parents were busy and were 	◆ Class teachers, subject teachers,
	attitudes towards		reluctant to participate in	school social workers or even
	home-school		school events	principal are encouraged to
	co-operation and			maintain better communication
	parent education			with parents through phone call
	through workshops,			or face-to-face meeting
	seminars, gatherings			♦ Teachers should encourage
	and daily			parents to participate school
	communications			activities, such as Parents' Day,
				Open Day, etc. by phone call
				and parent notice

3. Major Concern: To strengthen middle managers' leadership skills and expand the professional learning community

Target	TargetStrategies		Achievements	Evaluation	
◆ To empower middle	• To refine the school	Sept 2021	• Strengthen the roles of panel	 Continuous professional 	
managers' capacity for	organisation structure		coordinators and team	development for middle	
accountability and	and strengthen the role		leaders	managers should be	
effectiveness	and responsibility of		◆ Assistant Principal facilitate	introduced	
◆ To reinforce professional	middle managers, e.g.,	middle managers, e.g.,			
interaction	Assistant Principal,		teams		
◆ To promote knowledge	Panel Coordinators		◆ Sense of belonging and		
management and	and Team Leaders so		accountability of middle		
data-driven culture	as to enhance their		managers was increased		
	sense of belonging				



Target	Strategies	Time Scale	Achievements	Evaluation
	 To encourage and promote the teacher professional development so as to equip staff team to accumulate more experiences in the school development in different domains including "Cater for Learning Diversity Needs" 	Whole year	 National Security Education Workshop was held on 29/11/2021 2 training workshops on drama education were held (1) 8/12/2021, Talk on Theory and Practice of Drama Education (2) 12/5/2022, 'Teaching Methodology in Drama' Workshop Teachers were encouraged to participate in training programme especially those regarding about catering for learners' diversity 	 Talk on Religious Education and Value Education/National Security Education should be introduced to all staff members Useful and suitable seminar or programme in alignment with the directives of EDB should be introduced to teachers
	 To provide mentorship for new teachers in terms of integrated guidance, collaboration and reflection among teachers 	Whole year	 The progress was not satisfactory due to the fifth wave of the epidemic broke out and the suspension of face-to-face classes 	 "Mentorship Programme" should be set up to provide necessary assistance to new members Principal assists the new staff members to adapt to the new working environment and fuse into the school culture



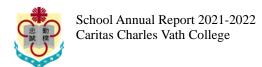
Target	Strategies	Time Scale	Achievements	Evaluation
Target	 To cultivate staff team to make use of the school's inherent information and knowledge to improve performance, management and operation so as to facilitate the collaboration and sustain the development of school 	Time Scale Whole year	Achievements The progress was not satisfactory due to the fifth wave of the epidemic broke out and the suspension of face-to-face classes 	 Evaluation To share professional courses information among staff through the school server and email to enhance the professionalism of staff members Records of CPD hours should be kept and analysed
	 with establishing the knowledge management system To sustain the collaboration between the school and professional organization and/or NGOs in order to provide a continuous support for teachers and students 	Whole year	 Mr. Kelvin Yu, an artist was invited to organise a series of Art in Education programme (Catholic and Drama Mural) Social workers from the Neighborhood Advice-Action Council organised school-based after-school activities to the students, such as art class, 	 Continue to explore more collaboration between school and NGOs to organise learning activities to students as well as teachers



Appendixes

(1) Report on the Use of the Life-wide Learning Grant in 2021/22 School Year

- (2) Report on Student Activities Support Grant in 2021/22 School Year
- (3) Report on Learning Support Grant in 2021/22 School Year
- (4) Report on the additional funding for enhancing support for learning and teaching Chinese for NCS Students in the 2021/22 school year
- (5) Report on DLG Other Programmes: Gifted Education for the 2021/22 school year
- (6) School-based Grant Report on School-based After-school Learning and Support Programmes 2021/22 school year
- (7) Report on Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development
- (8) Annual Report on Measures related to Safeguarding National Security and National Security Education in 2021/2022 School Year



Caritas Charles Vath College Financial Summary for the 2020/2021 School Year

	Government	Non-Government	
	Funds	Funds	
INCOME (in terms of percentages of the an	nual overall income)		
DSS Subsidy (including government grants			
not subsumed in the DSS unit rate payable	42.55%	N.A.	
to schools)			
School Fees	<i>N.A.</i>	2.77%	
Donations, if any	<i>N.A</i> .	54.23%	
Other Income, if any	<i>N.A</i> .	0.45%	
Total	42.55%	57.45%	
EXPENDITURE (in terms of percentages of	f the annual overall exp	venditure)	
Staff Remuneration	64.2	21%	
Operational Expenses (including those for	22.14%		
Learning and Teaching)	22.1	14 70	
Fee Remission / Scholarship ^[1]	1.64%		
Repairs and Maintenance	3.56%		
Depreciation	5.8	2%	
Miscellaneous	2.6	3%	
Total	100.	00%	
Surplus for the School Year [#]	1.33 months of the	annual expenditure	
		-	
Accumulated Surplus in the Operating Reserve as at the End of the School Year [#]	3.58 months of the	annual expenditure	
[#] in terms of equivalent months of annual over	erall expenditure		

[1] The % of expenditure on fee remission/scholarship is calculated on the basis of the <u>annual overall</u> <u>expenditure</u> of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the <u>school fee income</u> as required by the Education Bureau, which must be no less than 10%.

 \square It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a ' \checkmark ' where appropriate).

Caritas Charles Vath College Programme Evaluation Report for DLG – Other Programme: Gifted Education for the 2021/22 school year

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Pull-out Programme in Arts Education	 To provide practical learning experiences for students who are talented in arts in various aspects, such as manipulation techniques, pre-production and project management skills To develop students' self-understanding for further studies and career development in 	 15 students Nominated by VA Panel Head according to students' academic and non-academic performance 	 8 sessions @ 90mins 	In-class Assignments	 High engagement of students Students satisfy with the content and arrangement of the programme Performance of students was highly appreciated by teachers 	\$49,900
	related field				Total	\$49,900