

Caritas Charles Vath College

School Annual Plan 2022-2023

Major Concerns of Annual School Plan 2022-2023:

1. To promote the whole-person development of students through drama in education 透過演藝教育以促進學生全人發展
2. To foster students' positive values and enhance the sense of commitment to their learning 培育學生正面的價值觀，提升學生對學習的承擔
3. To strengthen middle managers' leadership skills and expand the professional learning community 強化中層領導能力，拓展專業學習社群



1. **Major Concern:** To promote the whole-person development of students through drama in education

Target	Strategies	Time Scale	Success Criteria	Methods of Evaluation	People Responsible
<ul style="list-style-type: none"> ◆ To establish a learning environment which facilitate drama in education ◆ To provide students opportunities to perform in and off campus 	<ul style="list-style-type: none"> ◆ To develop a school-based drama curriculum which provides learning experience with both theory and practice 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Teachers and students occupy the Black Box Theatre more than 12 hours per week ◆ Around 15 students perform in the Black Box Theatre in various school events ◆ Around 5-8 students participate in the outbound drama team ◆ Around 15 students awarded certificates of achievement in different areas (e.g., professional practice, stage make-up, lighting, props making, etc.) 	<ul style="list-style-type: none"> ◆ Programme Plan ◆ Scheme of work ◆ Daily usage of Black Box Theatre ◆ No. of students participated in the activities 	Assistant Principal
	<ul style="list-style-type: none"> ◆ To organise meditation practice and mini drama performance in the Black Box Theatre 	Sept 2022 – May 2023			Assistant Principal
	<ul style="list-style-type: none"> ◆ To set up an outbound drama team which provides experiential learning through drama in education 	Sept 2022 – May 2023			Assistant Principal



2. **Major Concern:** To foster students' positive values and enhance the sense of commitment to their learning

Target	Strategies	Time Scale	Success Criteria	Methods of Evaluation	People Responsible
<ul style="list-style-type: none"> ◆ To cultivate a learning environment which promote students' positive value (diligent, law-abiding, kind, and considerate) and healthy lifestyle ◆ To create a caring school environment and provide support to maintain students' well being ◆ To enhance integration of school-based curriculum with the core values of Catholic Education, Value Education and National Education 	<ul style="list-style-type: none"> ◆ To promote students' positive value and healthy lifestyle through school-based curriculum and other learning experiences (meditation, prayer, physical exercises, arts appreciation, etc.) 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Over 40% of students pass in at least 4 subjects in summative assessment ◆ Over 70% of teachers agree that students achieve a healthier life ◆ Over 70% of teachers agree that the school actively helps students develop positive values ◆ Over 70% students take up posts in class committee or school team 	<ul style="list-style-type: none"> ◆ Stakeholder survey ◆ School-based questionnaire ◆ Post-activities/lesson reflection ◆ Daily observation 	<ul style="list-style-type: none"> ◆ All subject panel heads ◆ ECA master ◆ National Education coordinator ◆ Arts Education coordinator ◆ Physical Education coordinator
	<ul style="list-style-type: none"> ◆ To establish class management so as to create a safe and comfortable learning environment for students 	Sept 2022 – May 2023			All class teachers
	<ul style="list-style-type: none"> ◆ To strengthen students' responsibility, perseverance, commitment and self-management through daily class routine, school-based curriculum and life-wide learning 	Sept 2022 – May 2023			<ul style="list-style-type: none"> ◆ All class teachers ◆ All subject panel heads



3. **Major Concern:** To strengthen middle managers' leadership skills and expand the professional learning community

Target	Strategies	Time Scale	Success Criteria	Methods of Evaluation	People Responsible
<ul style="list-style-type: none"> ◆ To empower middle managers' capacity for accountability and effectiveness ◆ To establish professional learning community among different KLAS ◆ To support the training requirements of staff 	<ul style="list-style-type: none"> ◆ To encourage teacher professional development in different domains so as to equip teachers to be more skilful in promoting school development 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Over 60% of teachers agree that the school has provide adequate and useful information of professional development to them ◆ Teachers share training materials and experiences with peers 	<ul style="list-style-type: none"> ◆ Records of information shared ◆ Survey Form ◆ Individual training plan ◆ Records of CPD hours. 	Principal
	<ul style="list-style-type: none"> ◆ To organise talks on Religious Education, Value Education and National Security Education 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Teachers found the contents of the talk useful and effective in working in alignment with the school major concerns and the directives of EDB 		<ul style="list-style-type: none"> ◆ Principal ◆ National Education Coordinator
	<ul style="list-style-type: none"> ◆ To record the total hours of different aspects of professional developments the staff has participated in so as to have a clear picture of staff development and the needs required for the future 	Sept 2022 – May 2023	<ul style="list-style-type: none"> ◆ Records of CPD hours are kept and analysed ◆ Necessary professional development courses are introduced to staff and needs are fulfilled 		Principal



Appendixes

- (1) Plan on the Use of the Life-wide Learning Grant in 2022/23 School Year
- (2) Plan on Learning Support Grant in 2022/23 School Year
- (3) Plan on the additional funding for enhancing support for learning and teaching Chinese for NCS Students in the 2022/23 school year
- (4) Plan on DLG – Other Programmes: Gifted Education for the 2022/23 school year
- (5) School-based Grant - Plan on School-based After-school Learning and Support Programmes 2022/23 school year
- (6) Plan on Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development
- (7) Annual Plan on Measures related to Safeguarding National Security and National Security Education in 2022/2023 School Year



多元學習津貼資助課程 - (其他課程：資優教育課程)
計劃書 2022/ 2023

範疇	課程	教學目的	目標學生 (數量/級別/甄選方式)	修業期/開始日期	預期產出	專責教師	財政預算
生涯規劃	海洋公園生涯規劃活動	<ul style="list-style-type: none"> • 近距離觀察幕後工作場地，提升對海洋生態及主題樂園管理各項專業的認識和興趣。 • 與專業團隊交流，了解不同崗位所面對的難題，培養多角度思考及解難能力 	<ul style="list-style-type: none"> • 22 名中四至中五學生 • 由生涯規劃組老師根據學生成績甄選 	2023 年 6 月至 7 月	<ul style="list-style-type: none"> • 提升對海洋生態及主題樂園管理各項專業的認識和興趣 • 完成「生涯規劃任務」工作紙 	梁俊偉老師	\$3300
體育科	體育專才及教練訓練課程	<ul style="list-style-type: none"> • 加強和提升學生的專注力、耐性及堅毅精神 • 提升各項運動的專業發展 • 透過專業教練的師友計劃/指導，提升學生對各項運動技能的掌握和信心 	<ul style="list-style-type: none"> • 修讀 DSE 學生為首選目標 	2022-2023 學年 6 個月(共 24 節)	<ul style="list-style-type: none"> • 學生能自我提升運動技能 • 學生能完成自我反思(短片/問卷) 	(校內) 梁民希老師 (校外) 外聘專業教練	教練費用 \$4000 運動器材 \$4000